



## Coming Up

We are delighted to announce that we will be holding our Autumn House Games next Tuesday and Thursday after school.

On Tuesday Year 4,5 and 6 will compete in short football matches to win house points.

On Thursday Years 1,2 and 3 will compete in short football matches to win house games.

Children have signed up in class and letters have been sent out to those children. We welcome parents and children to be spectators.

## Update from Miss Cartwright



Hi everyone,

Thank you so much to all the parents who were able to attend parents evening this week. A reminder that we will be holding the Year 2 parents evening on the afternoon of Wednesday and Thursday. Nursery parents evening will be after school on Tuesday and Wednesday. Thank you for your understanding of these changes.

This week our Pupil Parliament have been doing a very important job. The children have been litter picking in our school ground. The children were incredibly enthusiastic and really wanted to ensure their environment was of the highest cleanliness.

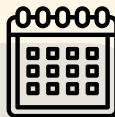
I know our Eco Rangers are also very thankful to the Pupil Parliament as they understand the negative impact litter can have on wildlife, and the natural world.

Thank you Pupil Parliament!

Miss Cartwright

## Diary Dates

### Dates For Your Calendar



#### Autumn

**Every Wednesday 14:50** Reading afternoon

**Every Monday 9:00** SEND clinic. Please contact the main office to book

**20.11.24 and 21.11.24** Year 2 parents evening.

Appointments are still available to book on MCAS

**19.11.24** Year 2 visit linked to The Great Fire of London

**21.11.24** West Yorkshire Police knife crime talks with Years 5 and 6

**wc 25.11.24** Book fair

**12.12.24** EYFS Nativity

**17.12.24** Reception and Y1 family Christmas Dinners

**18.12.24** Y2 and Y3 family Christmas Dinners

**19.12.24** Y4, Y5 and Y6 Family Christmas Dinners



# Early Years

R  
POTW  
Jack

N  
POTW  
Noah & Hazel

This week, Early Years have been taking part in World Nursery Rhyme Week. We have learned; Twinkle Twinkle Little star, Old MacDonal, The Big Ship Sails, 5 Current Buns and Incy Wincy Spider. The children have enjoyed singing every day and learning the actions. World Nursery Rhyme week is a joyful and educational celebration of nursery rhymes that aims to promote early literacy skills and the importance of rhyming in children's development!

We have also been busy creating poppy artwork for remembrance day and Nursery have made a beautiful joint piece of art inspired by Kandinsky.

Nativity practise has officially begun and all children have now been given a part- we are so excited to perform for all our grown ups! Letters have been sent home today with lyrics to learn the songs and lines if your child is a narrator.

Both Nursery have Reception have been working hard in their talk for writing lessons continuing to practise our story maps and sequencing the story. In Maths Reception have been working on finding, subitising and representing 4 & 5. Nursery have been learning and exploring AB patterns.

**Mrs Pearson**



# Year 1

POTW  
Edie

P.E is on Wednesday for Year 1 and Forest School on Thursday.

On Tuesday, Year 1 visited St Botolph's church. Mother Sharon showed us around the church and why each part is so important. We heard a story from the bible and even had the opportunity to sing a hymn! We saw the altar, cross and the font. We were so impressed with Year 1's excellent and respectful behaviour.

In our Talk 4 Writing, we have orally rehearsed our new story 'The Gruffalo's Child.' We looked at writing sentences using time and weather openers before we move on to innovating our warning tales next week.

We are working really hard in maths making numbers 10 to 15. We have been identifying the tens and ones in each number.

**Miss Roberts**



# Year 2

POTW  
Zach

Year 2 have PE is on Monday.

Forests School in on a Thursday, please ensure your child has warm and waterproof clothing that can get muddy.

Well done Year 2 on another fantastic week. We have had some beautiful singing as part of music lessons. In art they have completed some collage work. The children created the Shard in collage form, using techniques they have learned throughout the unit. Children used tearing, cutting, folding, layering and used a range of colours, including some photographs. Well done Year 2!

**Miss Cartwright**





## Year 3



POTW  
Olivia W

Year 3 have PE on a Tuesday.

This week the children have been working super hard in English, creating some brilliant sentences using prepositions such as under, behind, on, and above. We have also collaboratively created our class text map on The cobbler of Krakow and the Smok dragon. As tables we did freeze frames of different dragons using the prepositions we had just learnt.

In Reading we have looked through the eyes of Michael in our story This Morning I Met a Whale, and making prediction of what is going to happen next to the whale.

A brilliant second week back Year 3, keep up the good work!

**Miss Goodall**



## Year 4



POTW  
Thomas

This term Year 4 have P.E on a Tuesday.

This week we had so much fun learning the fundamental skills of Tag Rugby in PE. We have all engaged so well with our new sport in PE and have demonstrated outstanding teamwork skills.

We have also been using the formal method for multiplication in Maths this week. At first, the method was tricky, however, we really impressed Miss Capper with our perseverance and positive mindset. All of our hard work in learning our times tables is paying off in our Maths lessons!

**Miss Capper**



## Year 5



POTW  
James

Year 5 have PE on Tuesday and swimming on Friday.

This week in Geography, Year 5 have been exploring maps and the information they can tell us. We have learnt about the lines of longitude and lines of latitude that split the Earth into sections to help us easily locate countries.

We have also been exploring how plants can reproduce asexually by growing our own plants using parts of other vegetables.

In maths, we have been challenging our resilience with long multiplication. We have shown true patience and grit, never giving in. Well done Year 5!

**Miss Prout**



# Year 6



POTW  
Ciara

This term Year 6 have PE on a Tuesday.

Y6 have extremely enjoyed our new unit in PE this week (Rugby) this week. The children have built on their team work and communication skills. In addition, the children learnt how to hold the ball by making a triangle with your index fingers and thumbs

Y6 loved talking to our visitor, a policeman who works in our local area, this week about anti-bullying. They discussed how to treat each other with respect and how important it is to always use kind words.

Year 6

Miss Burgess



## Safeguarding



Ensuring our pupils are safe and well looked after is our key priority.

**Miss H Prout :**  
**Designated Safeguarding Lead**

**Miss S Cartwright:**  
**Deputy Safeguarding Lead**

**Mrs S Brain, Miss E Burgess, Mrs R Pearson:**  
**Safeguarding officers**

All staff have received Safeguarding training to ensure that they can recognise signs and symptoms of abuse and also how to report/act if a disclosure is made.

Concerns about the safety or welfare of a child? Contact us: 01977 722485

Out of hours contact number:  
03458 503503

For more information:  
<https://thevpacademy.org.uk/knowledge-base/safeguarding/>

## Attendance



### Attendance matters.

Coming to school on time, every day is vital to achieving the best possible outcomes as well as learning good habits which will benefit everyone in the future. Please see our updated attendance policy.

EYFS

94%

Y1

97%

Y2

92%

Y3

95%

Y4

96%

Y5

99%

Y6

93%

## Providing children with positive experiences and strategies to embed emotional resilience.

We use The Thrive Approach as a whole school strategy to promote positive mental health and wellbeing of which when this is present in children's lives it has been proven to improve their attendance, behaviour and attainment.

This allows our children to become confident, curious, creative and capable, therefore opens doors to a bright future for our children.

**Mrs S Rowse**  
Thrive Practitioner

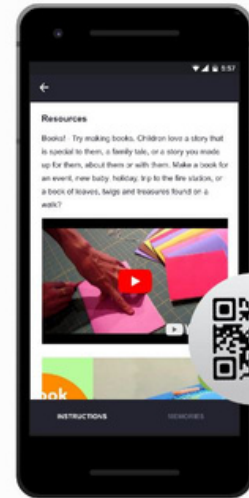
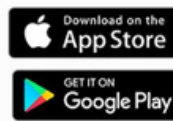


## 50 THINGS TO DO AT HOME

### Download THE MOBILE APP

50 Things To Do Before You're Five gives you 50 activities that parents and carers can support their children to try out and repeat.

Download the mobile app from Apple AppStore or Google PlayStore...



Scan the QR code with your smartphone to take you to the 50 Things To Do Before You're Five app..

For information regarding mental health support & advice, please visit the below links:

<https://wf-i-can.co.uk/u13/home/>

<https://www.compass-uk.org/services/wakefield-children-and-young-peoples-emotional-health-and-wellbeing-service/>

## Inclusion & SEND



At The Vale Primary Academy we are committed to providing an inclusive education for all our children. This means that any child who may have Special Educational Needs or a Disability (SEND) will have access to additional or specialist support throughout their life at our academy. All teachers are responsible for every child in their care, including those with special educational needs and disabilities.

Did you know about the MAX Card?  
The MAX entitles any family with a child who has SEND or is a looked after family, hundreds of discounts across the county. Its is completely FREE to sign up. Please use the link below to get yours ASAP!

[https://mymaxcard.co.uk/local-distributors/?\\_council\\_type=2&\\_council\\_region=yorkshire-and-the-humber&\\_council\\_area=wakefield](https://mymaxcard.co.uk/local-distributors/?_council_type=2&_council_region=yorkshire-and-the-humber&_council_area=wakefield)

To find out what services Wakefield provide for the SEND community, please visit the following link - <https://wakefield.mylocaloffer.org/>

**For further support, please contact a member of the Inclusion team:**

- Mrs S Rowse- SENDCo
- Mrs S Rowse - Lead Thrive Practitioner
- Miss H Prout - Designated Safeguarding Lead & Assistant Principal
- Miss S Cartwright - Head of Academy and Deputy Designated Safeguarding Lead

