

YEAR ONE





English

The children will continue to learn to read by receiving daily phonics sessions, following the Essential Letters and Sounds phonics scheme. We will also have daily story time sessions, where children will have lots of opportunities to discuss and explore different books.



In writing this term, we are going to write two different stories - a story involving a mean character, based on *The Three Little Pigs*, and a warning tale based on *The Gruffalo's Child*. In addition to this, we will explore writing instructions on how to trap a wolf, and also a recount.

Maths

We are going to spend some time deepening their understanding of numbers to 10, then to 20, and by the end of term, to 50. Children will be able to explain how they know that 7 is a greater number than 5, for example.

We will also be spending time learning what addition and subtraction mean. Children will understand that addition is more. They will learn to write number sentences using the + symbol,

We will also spend time learning about subtraction. Children will learn that subtraction is reduction. They will write simple number sentences using the symbol.

Humanities

<u>Autumn 1: What makes our school special?</u>

In the first half term, we will be learning what a map is and what the different features of our school are.



Autumn 2: How has transport changed?

In the second half term, we will be learning about how road, sea and air transport has changed over time.



R.E.

<u>Autumn 1: What does belonging mean?</u>

In the first half term, we will be learning about different groups that we belong to and understand how to make people feel welcome.

Autumn 2: What is Christianity?

In the second half term, we will be learning about why the bible, God, prayer and the church are important to people of the Christian faith.

Science

Autumn 2: Everyday materials

In the second half term, children will explore a variety of different everyday materials, understanding the difference between an object, the material it is made from and the properties each has. For example, deciding whether the material is hard or soft, bendy or stretchy. They will think about whether a material is good for a job. For example - is paper a good material for an umbrella?



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Art & D.T.



Autumn 1: Drawing and Collage

In the first half term, children will be learning about straight, wavy, zigzag and curved lines. We will investigate how to create light and dark tones using different pressure and drawing materials. Children will also explore texture, colour and pattern in collage by tearing, cutting and layering materials.

Autumn 2: Mechanical Components

In the second half term, we will investigate the purpose of a chassis, axle and wheels before designing and creating our own vehicles to carry a toy.

M.F.L



Autumn 1: Greetings

In the first half term, children will learn the vocabulary for greetings in Spanish to then participate in a simple conversation.

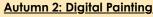
<u>Autumn 2: Under the Sea</u>

In the second half term, we will learn the name for seven sea creatures and actively participate when singing an accompanying song.

Computing

<u>Autumn 1: Technology Around Us</u>

In the first half term we will be learning to identify a computer and the different parts it has. We will also use one to add and change text.



In the second half term we will use different tools to make a picture. This will include colour, shape and line tools.



P.E.



Autumn 1: Team Building

In Team Building, we will work on clear communication, instructions and rules to make our games run smoothly.

Autumn 2: Gymnastics

In Gymnastics, we will use rolls, jumps, balances and travelling movements to practise and perform a sequence.

P.S.H.E

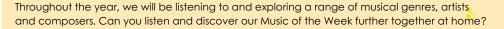
Autumn 1: 'Being Me in My World'

We will explore what it means to be part of a class, including our rights and responsibilities. We will also work together to set up a class 'Learning Charter'.

Autumn 2: 'Celebrating Difference'

We will learn about bullying and explore how to deal with it. We will also celebrate what makes us similar and different within our class and explore feelings around making new friends.

Music



In Music, we will be exploring our voices to create different sounds, start to understand how to stay in tune and to memorise simple songs off by heart to sing together.

With un-tuned instruments, we will develop our understanding of how to play with control and follow a beat as a group.

There will be a real focus to develop a love for performing to peers and joining in with group activities!