

A photograph of three primary school children sitting in a row, reading books. They are wearing blue school uniforms. The child on the left is a girl with glasses and a pink hair tie. The child in the middle is a girl with a black headband. The child on the right is a boy. They are all focused on their books. The background shows bookshelves and a potted plant. The image has a blue overlay.

# The Vale Primary Academy

## Autumn Term Curriculum Updates

# EYFS

## Nursery

In maths, Nursery will begin by exploring colour and recognising the colours; red, blue, yellow, green, and purple. They will talk about their favourite colours and match objects to the correct colour name. Following this, children will learn to recognise and match a range of objects such as buttons, shoes, towers, shapes, and objects of the same size. Towards the end of the half term, children will learn to sort objects by colour, size and shape and begin to identify different ways of grouping objects

In Talk for Writing lessons, nursery will be learning to retell the key texts by creating their own story maps. They will sequence events and learn new vocabulary to support oracy development. Children will be provided with a range of opportunities and experiences that are linked to the key texts to inspire independent writing/mark making and reading in the classroom



In EYFS, our key texts are used as a stimulus to further explore wider topics. The first two texts, Rosie's Walk and Little Red Hen will give children opportunities to learn about the season of autumn as well as harvest. They will also complete enrichment activities such as baking bread. As children move into autumn 2, they will begin to learn about different celebrations and festivals such as bonfire night and Diwali. They will also explore light and dark with a link to our inspiring role model of the term, Buzz Aldrin.



## ELS

Essential Letters and Sounds

Reception have now began the ELS programme within their phonics lessons. Children have started at phase 2, where they will begin to learn new sounds and graphemes. Within the lessons they will also develop their oral blending and segmenting skills in order to read and write. Here is a link to the website to find out more - ELS - Essential Letters & Sounds ([essentiallettersandsounds.org](http://essentiallettersandsounds.org))

Nursery children will follow the ELS pre-phonics programme. They will be completing daily Phase 1 phonics activities which will develop children's, listening and attention, vocabulary, and speech sounds.

## Reception

In maths, Reception children will begin by learning to match objects using a variety of resources. They will learn that objects can be sorted into sets based on their attributes such as colour, size or shape. This will enable children to consider what is the same about all the objects in one set and how they are different to other sets. Once children can confidently sort sets, they will learn that sets can be ordered and compared. Following this, children will learn about measures and patterns. They will copy, continue and create repeating patterns and explore AB patterns in a range of contexts.



In reception, children will explore one fiction text per half term and complete one piece of non-fiction writing. Through our creative hooks, children will become immersed in the texts and learn to become confident story tellers. Talk for writing lessons, will also support children to generate ideas for writing and give them opportunities to apply their phonic knowledge independently

## Inspirational Artists

Nursery- Jackson Pollock & Wassily Kandinsky  
Reception- Bridget Riley & Andy Goldsworthy

In EYFS we explore the work of an inspirational artist each half term, this allows children to learn and practice a wide range of art skills as well as making links to the world around them.



Throughout the week, children in early years will also learn essential skills and knowledge through music sessions, PE and PSHE. if you would like further information regarding what is taught during these sessions, please speak to the class teacher.