

# The Vale Primary Academy Weekly Wrap-up

Friday 4th October 2024



## Coming Up

In October we will be working with an artist, Oskar, to create artwork that will be used as part of a mural in Ferrybridge Square. This is a chance for children to not just work alongside a professional artist, but have a positive impact on a long lasting project in their community. I'm very excited to see what amazing creations the children come up with.



## Update from Miss Cartwright

Hi everyone,

Another fantastic week here at The Vale.

I would like to extend my thanks to all parents who are able to attend our reading afternoons. After swapping these from the morning, we have seen a positive impact on our children.

Reading is at the heart of everything we do here at The Vale and it is incredibly important to us. These sessions are so valuable and a highlight of our week.

We fully understand if you are unable to attend due to work commitments but if you are able to attend that would be amazing.

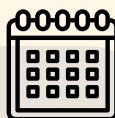
Have a lovely weekend.

Miss Cartwright



## Diary Dates

### Dates For Your Calendar



#### Autumn

- Every Wednesday 14:50** Reading afternoon
- Every Monday 9:00** SEND clinic. Please contact the main office to book
- 07.10.24** Year 3 Barnsley Museum Educational Visit
- 07.10.24** Reception Stay and Play - phonics
- 09.10.24** NHS Flu vaccinations
- 11.10.24** Dental Hygiene talk with Year 3.
- 14.10.24** Individual and sibling photographs with Tempest
- 21.10.24** Nursery Stay and play- Phonics
- 21.10.24** Mural artwork workshop for children
- 22.10.24** Bulb planting in the local community and school grounds.
- 12.11.24** Year 1 visit to St Botolph's Church
- 12.11.24** and **13.11.24** parents evening. Appointments will be available to make on MCAS shortly. We will notify you when the booking system is live.
- 19.11.24** Year 2 visit linked to The Great Fire of London
- 21.11.24** West Yorkshire Police knife crime talks with Years 5 and 6
- Halloween and Christmas celebrations and performances to be announced



# Early Years



R  
POTW  
Mia

N  
POTW  
Bonnie &  
Aaryav

Nursery children have completed some excellent phonic work this week and have shown a particular strength and interest in rhythm and rhyme. They have also developed their own class story, where they have changed their characters from a hen and a fox to a door mouse and owl. This has opened up wider discussions and allowed children to explore new vocabulary including nocturnal animals

This week reception have taken part in Bike Ability. They have worked really hard to ride their balance bikes with confidence and strength- well done everyone! In T4W this week, reception have been busy innovating the class story map by thinking of their own characters and setting and describing them using adjectives.

In nursery and reception we have started to look at our inspirational artists of the half term. Nursery have been learning all about Jackson Pollock and Reception are learning about Bridget Riley. Next week we will further explore their work and create some pieces of art.

In EYFS we continue to discuss and look for signs of autumn, it is wonderful to see children's excitement and enthusiasm towards this as well some fantastic home learning

**Mrs Pearson**



# Year 1



POTW  
Freddie A

P.E is on Wednesday for Year 1 and Forest School on Thursday.

What an amazing week we have had in Year 1! We have been particularly impressed by the children's resilience and enthusiasm during our bike ability sessions. Every child tried their very best and we are so proud of them.

The children also wrote their hot tasks for their own 'overcoming the monster' tales. It has been a pleasure reading the amazing writing, from big bad lions blowing down marsh mellow houses to snakes being trapped in sticky slime! I have been blown away by these creative ideas.

**Miss Roberts**



# Year 2



POTW  
Ella

Year 2 have PE on Monday and Forest School on Thursdays.

I have been blown away with the children writing this week in Year 2. We have innovating our story, Meerkat Mail, with new characters going on their own journeys. We've had princesses, teddy bears and animals lost from a zoo.

In science, we have continued to look at everyday materials. This week we have investigated 'Which material is most suitable for a drinking straw?' We have been thinking about our 'client' the restaurant in The Shard, London. We came to the conclusion the metal straw had the best balance of longevity, looks and environmental benefits.

**Mr Bosanquet**



## Year 3



POTW  
Frank

Year 3 have PE on Tuesday.

This week we have been scientists, we have looked at what fossils are and what fossilisation means. We have then used that knowledge to perform the process of fossils being formed.

In our maths, the children have been enjoying our new topic addition and subtraction. We have used column addition, our number bonds and an online game to help us add 2-digit and even 3-digit numbers together.

**Miss Goodall**



## Year 4



POTW  
Ruby

This term Year 4 have P.E on a Tuesday.

Year 4 have started their addition topic in Maths. They have worked very hard on exchanging using the column addition method.

In Science this week, the children replicated the digestive system. They used a bowl to replicate the mouth and a sandwich bag to replicate the stomach.

**Miss Capper**



## Year 5



POTW  
Jack

Year 5 have PE on Tuesday and swimming on Friday.

Year 5 have been learning all about the Roman invasion of Britain all the way back in 43AD. They have loved exploring the difference between Julius Caesar's failed invasion and Claudius' successful one. Make sure to ask us all about the 'testudo' fighting formation and how the Celts defended Britain using their hill forts!

It has also been a joy to see all their homework menu learning being uploaded on class dojo. We love seeing the children's achievements so please feel free to upload photos/videos from sporting events, hobbies, home crafts etc.

**Miss Prout**



# Year 6



This term year 6 have PE on a Tuesday.

Year 6 have enjoyed their practical science lesson this week. The children were learning the key components of blood and why they are important. They created their own blood using red water colouring, cheerios' and marshmallows.

Year 6 have been reflecting on their SATS and discussing what they can do to prepare themselves, for example, getting enough sleep and a healthy diet to help their concentration. I love to see all the additional learning they are doing at home.

Miss Burgess



## Safeguarding



Ensuring our pupils are safe and well looked after is our key priority.

**Miss H Prout :**  
**Designated Safeguarding Lead**

**Miss S Cartwright:**  
**Deputy Safeguarding Lead**

**Mrs S Brain, Miss E Burgess, Mrs R Pearson:**  
**Safeguarding officers**

All staff have received Safeguarding training to ensure that they can recognise signs and symptoms of abuse and also how to report/act if a disclosure is made.

Concerns about the safety or welfare of a child? Contact us: 01977 722485

Out of hours contact number:  
03458 503503

For more information:  
<https://thevpacademy.org.uk/knowledge-base/safeguarding/>

## Attendance



### Attendance matters.

Coming to school on time, every day is vital to achieving the best possible outcomes as well as learning good habits which will benefit everyone in the future. Please see our updated attendance policy.

EYFS	98%
Y1	97%
Y2	91%
Y3	96%
Y4	95%
Y5	93%
Y6	98%

## Providing children with positive experiences and strategies to embed emotional resilience.

We use The Thrive Approach as a whole school strategy to promote positive mental health and wellbeing of which when this is present in children's lives it has been proven to improve their attendance, behaviour and attainment.

This allows our children to become confident, curious, creative and capable, therefore opens doors to a bright future for our children.

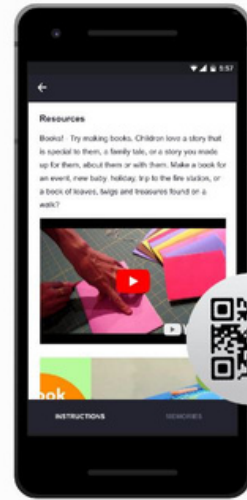
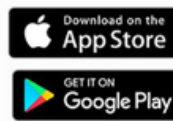
**Mrs S Rowse**  
Thrive Practitioner



## 50 THINGS TO DO AT HOME

### Download THE MOBILE APP

50 Things To Do Before You're Five gives you 50 activities that parents and carers can support their children to try out and repeat. Download the mobile app from Apple AppStore or Google PlayStore...



Scan the QR code with your smartphone to take you to the 50 Things To Do Before You're Five app..

For information regarding mental health support & advice, please visit the below links:

<https://wf-i-can.co.uk/u13/home/>

<https://www.compass-uk.org/services/wakefield-children-and-young-peoples-emotional-health-and-wellbeing-service/>

## Inclusion & SEND



At The Vale Primary Academy we are committed to providing an inclusive education for all our children. This means that any child who may have Special Educational Needs or a Disability (SEND) will have access to additional or specialist support throughout their life at our academy. All teachers are responsible for every child in their care, including those with special educational needs and disabilities.

Did you know about the MAX Card? The MAX entitles any family with a child who has SEND or is a looked after family, hundreds of discounts across the county. Its is completely FREE to sign up. Please use the link below to get yours ASAP!

[https://mymaxcard.co.uk/local-distributors/?\\_council\\_type=2&\\_council\\_region=yorkshire-and-the-humber&\\_council\\_area=wakefield](https://mymaxcard.co.uk/local-distributors/?_council_type=2&_council_region=yorkshire-and-the-humber&_council_area=wakefield)

To find out what services Wakefield provide for the SEND community, please visit the following link - <https://wakefield.mylocaloffer.org/>

**For further support, please contact a member of the Inclusion team:**

- Mrs S Rowse- SENDCo
- Mrs S Rowse - Lead Thrive Practitioner
- Miss H Prout - Designated Safeguarding Lead & Assistant Principal
- Miss S Cartwright - Head of Academy and Deputy Designated Safeguarding Lead

