

A photograph of three primary school children sitting in a row, reading books. They are wearing blue school uniforms. The child on the left is a girl with glasses and a pink hair tie. The child in the middle is a girl with a black headband. The child on the right is a boy. They are all focused on their books. The background shows bookshelves and a green plant. The image has a blue overlay.

The Vale Primary Academy

Autumn Term Curriculum Updates

EYFS

Nursery

In maths, Nursery will begin by exploring colour and recognising the colours; red, blue, yellow, green, and purple. They will talk about their favourite colours and match objects to the correct colour name. Following this, children will learn to recognise and match a range of objects such as buttons, shoes, towers, shapes, and objects of the same size. Towards the end of the half term, children will learn to sort objects by colour, size and shape and begin to identify different ways of grouping objects

In Talk for Writing lessons, nursery will be learning to retell the key texts by creating their own story maps. They will sequence events and learn new vocabulary to support oracy development.

Children will be provided with a range of opportunities and experiences that are linked to the key texts to inspire independent writing/mark making and reading in the classroom



Reception

In maths, Reception children will begin by learning to match objects using a variety of resources. They will learn that objects can be sorted into sets based on their attributes such as colour, size or shape. This will enable children to consider what is the same about all the objects in one set and how they are different to other sets. Once children can confidently sort sets, they will learn that sets can be ordered and compared. Following this, children will learn about measures and patterns. They will copy, continue and create repeating patterns and explore AB patterns in a range of contexts.



In reception, children will explore two fiction text per half term and complete non-fiction writing linked to the story. Through our creative hooks, children will become immersed in the texts and learn to become confident story tellers. Talk for writing lessons, will also support children to generate ideas for writing and give them opportunities to apply their phonic knowledge independently

ELS

Essential Letters and Sounds

In EYFS, our key texts are used as a stimulus to further explore wider topics. The first reception text, 'Little Red Hen' will give children opportunities to learn about the season of autumn as well as harvest. They will also complete enrichment activities such as baking bread. Nursery's text will allow them to further explore our topic of 'it's all about you' by discussing themselves and their families. As children move into autumn 2, they will begin to learn about different celebrations and festivals such as bonfire night and Diwali. They will also explore light and dark with a link to our inspiring role model of the term, Buzz Aldrin.



Reception have now began the ELS programme within their phonics lessons. Children have started at phase 2, where they will begin to learn new sounds and graphemes. Within the lessons they will also develop their oral blending and segmenting skills in order to read and write. Here is a link to the website to find out more - ELS - Essential Letters & Sounds (essentiallettersandsounds.org)

Nursery children will follow the ELS pre-phonics programme. They will be completing daily Phase 1 phonics activities which will develop children's, listening and attention, vocabulary, and speech sounds.

Inspirational Artists

Nursery- Jackson Pollock & Wassily Kandinsky
Reception- Bridget Riley & Andy Goldsworthy

In EYFS we explore the work of an inspirational artist each half term, this allows children to learn and practice a wide range of art skills as well as making links to the world around them.



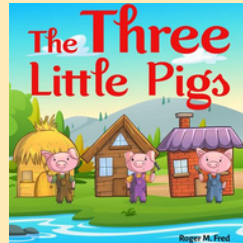
Throughout the week, children in early years will also learn essential skills and knowledge through music sessions, PE and PSHE. if you would like further information regarding what is taught during these sessions, please speak to the class teacher.

YEAR ONE

ELS Essential Letters and Sounds

English

The children will continue to learn to read by receiving two daily phonics sessions, following the Essential Letters and Sounds phonics scheme. We will also have daily story time sessions, where children will have lots of opportunities to discuss and explore different books.

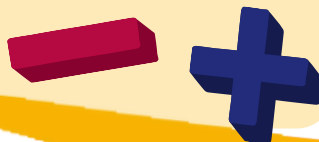


In writing this term, we are going to write two different stories - a story involving a mean character, based on *The Three Little Pigs*, and a warning tale based on *The Gruffalo's Child*. In addition to this, we will explore writing instructions on how to trap a wolf, and also a recount.

Maths

We are going to spend some time deepening their understanding of numbers to 10, then to 20, and by the end of term, to 50. Children will be able to explain how they know that 7 is a greater number than 5, for example.

We will also be spending time learning what addition and subtraction mean. Children will understand that addition is more. They will learn to write number sentences using the + symbol, We will also spend time learning about subtraction. Children will learn that subtraction is reduction. They will write simple number sentences using the - symbol.



Humanities

Autumn 1: What makes our school special?

In the first half term, we will be learning what a map is and what the different features of our school are.



Autumn 2: How has transport changed?

In the second half term, we will be learning about how road, sea and air transport has changed over time.



R.E.

Autumn 1: What does belonging mean?

In the first half term, we will be learning about different groups that we belong to and understand how to make people feel welcome.

Autumn 2: What is Christianity?

In the second half term, we will be learning about why the bible, God, prayer and the church are important to people of the Christian faith.

Science

Autumn 2: Everyday materials

In the second half term, children will explore a variety of different everyday materials, understanding the difference between an object, the material it is made from and the properties each has. For example, deciding whether the material is hard or soft, bendy or stretchy. They will think about whether a material is good for a job. For example - is paper a good material for an umbrella?



YEAR ONE

Art & D.T.



Autumn 1: Drawing and Collage

In the first half term, children will be learning about straight, wavy, zigzag and curved lines. We will investigate how to create light and dark tones using different pressure and drawing materials. Children will also explore texture, colour and pattern in collage by tearing, cutting and layering materials.

Autumn 2: Mechanical Components

In the second half term, we will investigate the purpose of a chassis, axle and wheels before designing and creating our own vehicles to carry a toy.

M.F.L



Greetings

In the Autumn term, the children will learn the vocabulary for greetings in Spanish to then participate in a simple conversation.

We will also start to practice using Spanish throughout the school day, such as during our morning register to order lunch when lining up.

Computing

Technology Around Us

We will be learning to identify a computer and the different parts it has. We will also use one to add and change text.

We will also be learning what technology is and how to use technology safely in the world around us.



P.E.



Autumn 1: Team Building

In Team Building, we will work on clear communication, instructions and rules to make our games run smoothly.

Autumn 2: Gymnastics

In Gymnastics, we will use rolls, jumps, balances and travelling movements to practise and perform a sequence.



P.S.H.E

Autumn 1: 'Being Me in My World'

We will explore what it means to be part of a class, including our rights and responsibilities. We will also work together to set up a class 'Learning Charter'.

Autumn 2: 'Celebrating Difference'

We will learn about bullying and explore how to deal with it. We will also celebrate what makes us similar and different within our class and explore feelings around making new friends.

Music

Throughout the year, we will be listening to and exploring a range of musical genres, artists and composers. Can you listen and discover our Music of the Week further together at home?

In Music, we will be exploring our voices to create different sounds, start to understand how to stay in tune and to memorise simple songs off by heart to sing together.

With un-tuned instruments, we will develop our understanding of how to play with control and follow a beat as a group.

There will be a real focus to develop a love for performing to peers and joining in with group activities!



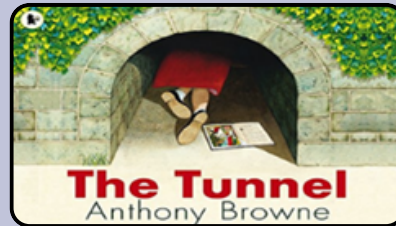
YEAR TWO

ELS Essential Letters and Sounds



English

We will be reading *The Tunnel* by Anthony Browne. This modern classic tells the story of a brother and sister who are complete opposites to one another and spend most of their time arguing. One day, they find a tunnel but what will be on the other end ...?



This term, we will be writing a journey story based on *Meerkat Mail*, followed by a unit on recount writing. Following this, we will explore a warning story linked to our learning in history, and write a discussion text about who we think was to blame for the Great Fire of London.

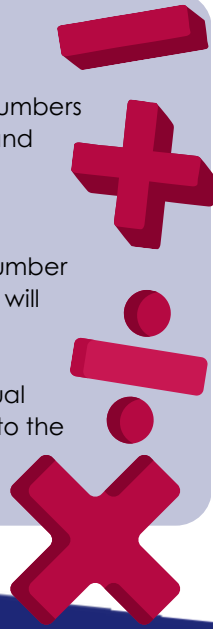
Maths

In maths this term children will begin by learning the place value of numbers up to 100. Children will be able to partition whole numbers into tens and ones.

Then we will be looking at addition and subtraction.

Children will learn how to add three 1-digit numbers (up to 100) on number lines, including how to add across a 10, which can be tricky! Children will learn to do the same thing with subtraction too.

Children will begin to learn what multiplication means by making equal groups and adding the groups together. Children will be introduced to the idea of dividing by taking groups away from a total



Humanities

Autumn 1: What makes London special compared to other places in the UK?

In the first half term, we will get used to using maps, Atlases and globes to learn about the world. We will then zoom in to learn about the countries of the UK and their famous landmarks.



Autumn 2: What happened during the Great Fire of London?

In the second half term, we will be learning about the Great Fire of London and why Samuel Pepys' diary is important.



R.E.

Autumn 1: What is Judaism?

In the first half term we will be learning about the importance of Abraham and how people of the Jewish faith worship God, both at the synagogue and at home.

Autumn 2: Why is Advent and the Nativity story so important to Christians?

In the second half term we will be learning about the Nativity story and the importance of Bethlehem and the Nativity to people of the Christian faith.

Science

Autumn Term: Uses of everyday materials

Across the term, children will build on their learning from Year 1, using their knowledge of different materials and their properties to understand the suitability of different materials for a certain purpose, for example, looking at the best material for a straw, as well as exploring how materials can be changed by twisting, bending, squashing and stretching.



YEAR TWO

Art & D.T.



Autumn 1: Collage

In the first half term, children will learn how to crumple, fold, overlap and overlay materials to create different collage effects. They will also learn about and create a 3D photocollage, inspired by David Hockney.

Autumn 2: Construction and Drawing

In the second half term children will learn about nets and the architect, Sir Christopher Wren. We will then design and construct a house in the style of homes from the Great Fire of London. In Art, we will also learn about the different effects created by charcoal, graphite and ink.



M.F.L



Autumn 1: Superheroes

In the first half term, children will recap their learning of colours in Spanish through studying the words relating to superheroes.

Autumn 2: Nursery Rhymes

In the second half term, we will learn a range of nursery rhymes and accompanying songs.

Computing

Autumn 2: Digital Photography

In the second half term we will learn how to use a digital device to take a photograph. We will then learn how to use these with different programmes to create digital media.



P.E.



Autumn 1: Team Building

In Team Building, we will build on our knowledge from Year 1 working on clear communication, instructions and rules to make our games run smoothly.

Autumn 2: Gymnastics

In Gymnastics, we will build on our knowledge from Year 1 using rolls, jumps, balances and travelling movements to practise and perform a sequence.



P.S.H.E.

Autumn 1: 'Being Me in My World'

We will explore our hopes and fears for the year ahead and discuss how everyone plays a part in creating a safe and fair learning environment. We will also explore how to recognise our feelings and value the contributions of others.

Autumn 2: 'Celebrating Difference'

Children will learn about bullying and explore how to stand up for themselves and others. We will also discuss stereotypes about gender, celebrate difference within our class and discuss how to remain friends.

Music



Throughout the year, we will be listening to and exploring a range of musical genres, artists and composers and describing instruments and musical elements that are used. Can you listen and discover our Music of the Week further together at home?

Autumn 1:

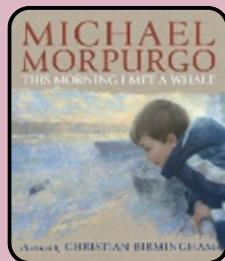
In the first half term, we will be developing our musical listening and singing skills, alongside being able to sing in a round. We will be encouraged to perform to peers, and be willing to share our ideas.



YEAR THREE

English

We will be reading *This Morning I Met a Whale* by Michael Morpurgo. When young Michael spots a whale on the shores of the River Thames, he cannot believe his eyes. However, the whale is real and it has an important message for Michael and the rest of the world. Will Michael be able to help though when no-one seems to believe his story?



This term, our writing will cover stories and non-fiction. We'll start with Foundling, focusing on description and inference. Next, we'll explore Little Red by Bethan Woollvin, retelling and twisting a traditional tale. To end the term, children will write survival guides for enchanted forests. Along the way, we'll practise clear sentences, accurate punctuation, and rich vocabulary.

Maths

We will begin the term by looking at the value of numbers all the way to 1000. Children will learn how to partition numbers into hundreds, tens and ones.

After this we are going to look at addition and subtraction. Children will learn how to add using a more formal method, where they will add the ones first, then the tens, then the hundreds to find the total.

Children will then look at subtraction in a similar way, by reducing the ones, tens and hundreds.

We will also be looking at multiplication and division. Children will learn how to multiply using the short written method. For division, pupils will begin to learn the 'bus stop' method. Children will also start to learn times tables facts, and be able to quickly say the answer to questions such as 7×3 .

100



Humanities

Autumn : How did the people of the Stone Age, Bronze Age and Iron Age live?

In history we will learn about the different homes and technologies people of each era had and how they changed over time. We will also learn when farming began and how this was important for food, clothing and to trade. The construction of Stonehenge will also be learned about and we will look at different ideas about what historians think it was used for.



R.E.

Autumn 1: What is Humanism?

In the first half term, we will be learning what the word atheist means and how people who are Humanists celebrate their beliefs.

Autumn 2: What are some ways that Judaism and Christianity are linked?

In the second half term, we will be learning about how Christianity originated from Judaism. Also how psalms, prayers and faith leaders are important in aiding worship.

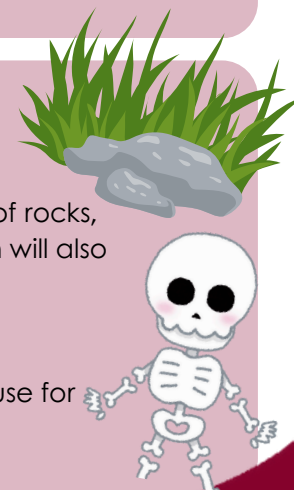
Science

Autumn 1: Rocks

Children will learn about the properties of different types of rocks, as well as understanding how fossils are formed. Children will also explore the effects of weathering and how soil is formed.

Autumn 2: Animals including humans

Children will explore the role of the skeleton, including its use for protection and movement, as well as the role of muscles.



YEAR THREE

Art & Design

Autumn 1: Drawing

In Art, children will explore line and tone using contours, crosshatching and a range of techniques. They will also learn why graded pencils are a useful drawing medium and create a large-scale Stone Age inspired drawing.

Autumn 2: Construction

In D.T., children will design and construct a free-standing replica of an Iron Age house using hidden joins and a buttress.

Computing

Autumn 1: Stop-frame Animation

In the second half term we will learn how to plan and create an animation and how to make improvements to this.



P.E.

Autumn 1: Fundamentals

We will develop balance and landing skills as well as learning techniques to dodge our opposition. We will also further refine our sprinting, jogging and skipping techniques.

Autumn 2: Gymnastics

We will also develop defensive skills such as dodging and blocking the ball. In Gymnastics, we will create a partner sequence including rolls, jumps, balances and travelling movements with a hoop.



M.F.L

Autumn: I am learning Spanish

In the first half term we will learn all about Spain, and how to say our colours, numbers and greetings.



Music

Autumn 2:

In the first music unit we will learn how to sing with sign language whilst using expression and change of tempo.



P.S.H.E

Autumn 1: 'Being Me in My World'

We will set personal goals for the year ahead and discuss how to remain positive when facing challenges. We will also explore responsible choices and investigate seeing things from others' perspectives.

Autumn 2: 'Celebrating Difference'

We will discuss what to do if witnessing bullying and recognise how words can be hurtful to others. We will also explore families and their differences and look at how to manage common family conflicts.



YEAR FOUR

English and Reading

This term, our writing will closely link with our REC lessons, focusing on the ancient Maya civilisation. We will be exploring a thought-provoking text called **Ruin**, which will inspire us to write our own quest stories. The children will learn how to create vivid settings and atmosphere, using rich description to bring their narratives to life.

This term, we are reading **The Iron Man** by Ted Hughes, a modern classic that blends science fiction with poetic storytelling. It follows the arrival of a mysterious metal giant and how a young boy, Hogarth, helps the local community overcome their fear. The story explores themes of friendship, understanding, and acceptance.



Maths

At the start of term in Y4, children will begin by looking at the value of digits all the way to 10,000. They will be able to partition a number into thousands, hundreds, tens and ones, in many different ways.

For addition, children will begin to learn how to add using the most efficient method. For subtraction, children will learn how to subtract using the same method. This will take time as it is an important life skill they will use for ever! We will be using the method taught in Y3 to multiply 3-digit numbers by a number up to 9. When dividing, pupils will divide numbers up to 1000, with no remainders.

Year 4 will also be doing plenty of MTC practice throughout the autumn term.



Humanities

Autumn 1 : Mayan Civilisation

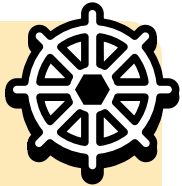
This term, we are learning about some of the world's earliest civilisations, including the Ancient Maya, Indus Valley, Shang Dynasty, Ancient Sumer, and Ancient Egypt. Children will explore what makes a civilisation 'ancient', how they farmed, traded, and worshipped, and how archaeologists uncover their stories through artefacts. We'll also compare the lives and beliefs of the Ancient Maya with those of Bronze Age Britain, developing skills in historical enquiry and chronology. Throughout the unit, pupils will engage in activities that help them understand the impact of geography, climate, and culture on these societies and reflect on the connections between past and present.



R.E.

Autumn 1: What is Buddhism?

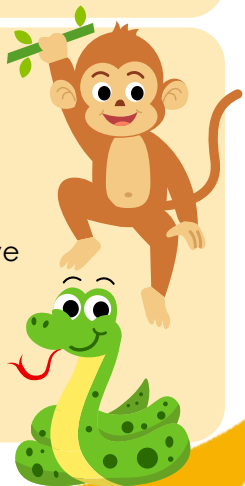
In the first half term, we will be learning the origins of Buddhism. Also how people of the Buddhist faith worship and demonstrate Puja (offerings to Buddha). We will look at the four sights of Siddhartha.



Science

Autumn 1: Animals including humans.

Children will be learning about the names and functions of different teeth in a range of animals, including humans, before exploring the role of the different parts of the digestive system in humans, simulating this in class with a model of the digestive system. They will then be learning about food chains, building on their knowledge from Year 2.



YEAR FOUR

Art & Design

Autumn 1: Mayan Civilisation

This term in DT, we'll build on our Year 2 textiles work by learning new stitches such as running stitch, backstitch, and overstitch. Inspired by designers like Patrick Grant and Ozwald Boateng, children will design and hand-make a textile product, using skills like pleating and gathering. They will then evaluate their work against a design brief.



Computing

Autumn 1: Programming

In the first half of the term, we will be learning how to program using commands and code snippets. Our focus will be on using repetition to create patterns and designs - such as digital wallpaper. By the end of the unit, we will debug our code and evaluate our final product through peer discussions and feedback.



P.E.

Autumn 1: Fitness

In fitness this term, we will be learning about the four key components of physical fitness: speed, strength, agility, and balance. Throughout Autumn 1, we will focus on developing these skills through a variety of fun and challenging activities

Autumn 2: Gymnastics

In gymnastics we will learn how to use different apparatus, building balancing and rotation skills, whilst developing our jumping skills.



M.F.L

Autumn 1: Me presento

This term, children will consolidate their knowledge of basic Spanish greetings and learn how to express feelings and introduce themselves. They'll practise asking and answering simple questions, use intensifiers like muy (very), and build confidence in spoken Spanish. We'll also create a classroom display to support vocabulary recall and encourage the use of greetings across the school day.



Music

Autumn 2: Singing and Performing

In the second half of the term, we will explore rhythm through the lens of Indian music. Pupils will perform their own composed rhythms in time with a beat, follow simple written notation, and compare the features of Indian and Western classical music. To finish the unit, children will compose and perform their own rhythmic patterns set to Bollywood music.



P.S.H.E.

Autumn 1: 'Being Me in My World'

We will discuss being part of a class team and how to be an effective school citizen. We will also learn about democracy through the School Council and explore group decision making.



Autumn 2: 'Celebrating Difference'

We will discuss first impressions and how we sometimes judge others by their appearance. We also explore problem-solving techniques when challenging bullying and unfair assumptions about others.

YEAR FIVE

English

We will be reading *Who Let the Gods Out* by Maz Evans. Set in a world where the Greek Gods walk amongst humans, this is the tale of Elliott - a young boy who is working hard to protect his mum and their secret troubles. Unknowingly, Elliott and constellation Virgo release Daemon Thanatos into the world. Will they be able to recapture him and together save the world...



Linked to our learning in history, this term we explore a portal story, where the character finds herself in Ancient Rome, and use this to inspire our own. We discuss events that led to Boudicca's revolt, and write our own discussions based on this. After this, our topic is science fiction: we will write an action-packed adventure and find out how to prepare for an alien invasion!

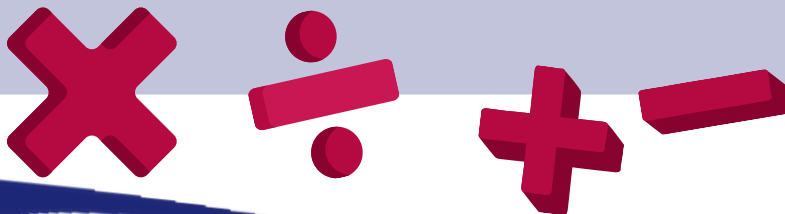
Maths

Children will begin to understand the value of numbers up to 1,000,000. They will also begin to learn Roman numerals up to 1000.

When adding and subtracting, children will continue to develop their skills of using the most efficient method, with multiple regrouping and exchanges, all the way up to 1,000,00.

We will begin to learn what square numbers and cubed numbers are, prime numbers and factors. Children will learn how to use long multiplication to multiply numbers by more than 10.

We will also begin to look at remainders when we divide, also using the formal method.



Humanities

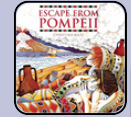
Autumn 1 : Who were the Romans and what was their impact on Britain?

What do the grids on a map tell us about a location?

In history we will learn about how Rome changed from a city state to a republic and then an Empire. We will also learn that this led to Britain being invaded and positive changes happening because of this. In geography we will learn the capital cities of Europe and understand latitude, longitude, meridians and time zones.

Autumn 2: How have natural disasters shaped our world?

In geography we will learn about tectonic plates and how these link to how mountains, earthquakes and volcanoes are formed. We will also learn about the eruption of Mount Vesuvius and how natural disasters can have positive and negative consequences.



R.E.

Autumn : What is Sikhism?

This term we will be learning about the origins of Sikhism and why Guru Nanak is important. We will also learn about how people of the Sikh faith worship and what langar (sharing the community kitchen) and the 5Ks are.

Science

Autumn 1: Living things and their habitats

Children will be comparing different life cycles in animals, as well as exploring metamorphosis, before understanding the different ways plants can reproduce, investigating this in groups.

Autumn 2: Animals including humans

Children will be learning about the changes in humans from birth to old age before exploring different gestation periods of mammals.

YEAR FIVE

Art & Design



Autumn 2: Printing

In Art, we will be learning how to print using ink. We will also be learning how to combine three different colours in our printing and why we need to remove parts of the poly-block when we do this. We will be inspired by the work of Exekius, a Greek potter and painter, to show the eruption of Mount Vesuvius and we will complete our designs on textile using our sewing skills, including a French knot.

Computing



Autumn: Systems and Searching

This term we will learn about search engines and how they rank search results. We will also learn about why the order is useful when searching.

Video Production

We will also identify which devices can be used to record video and use these to produce on. We will also learn how to reshoot and edit for a final video production.

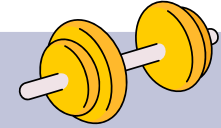
M.F.L

Autumn: Pets

This term, the children will be learning the names of pets. By the end of the half term, they will be able to speak about which pets they do or do not have as well as writing about them.



P.E.



Autumn 1: Fitness

In the first half term we will be learning how to work as a team and how to plan ahead to solve problems. In fitness we will learn how to improve fitness and strength using speed, agility and balance.

Autumn 2: Gymnastics

In gymnastics we will learn to complete asymmetrical balances, backwards rolls and cartwheels.

Music



Throughout the year, we will be listening to and exploring a range of musical genres, artists and composers and describing instruments and musical elements that are used. Can you listen and discover our Music of the Week further together at home?

Autumn 1:

While developing singing and performing skills to showcase songs we have learnt in a musical way, a focus will also be on breathing, phrasing and safe techniques to look after our vocal health. We will be building further confidence to be able to convey emotion, adapt throughout and add own interpretations during a performance.

Autumn 2:

Building on our understanding of musical elements, we will be applying this to be able to play instruments musically, following written notation with added musical symbols. We'll share this learning with peers and give constructive feedback, alongside improvising on these instruments and composing own pieces of music with a range of instruments.



P.S.H.E

Autumn 1: 'Being Me in My World'

We will deepen our understanding of citizenship and democracy, exploring rights and responsibilities and how behaviour can affect groups.

Autumn 2: 'Celebrating Difference'

We will explore how cultural differences cause conflict and discuss how to enjoy and respect other cultures. We will also learn about racism and the impact of rumours and name-calling on others. Finally, we explore material wealth and its impact on happiness.

YEAR SIX

English

We will be reading *Black Powder* by Ally Sherrick. This award-winning book is a rip-roaring, action-packed, historical adventure set in England in 1605. 12-year-old Tom, in a bid to save his father, falls into the company of a mysterious stranger who promises to help him but is this helpful stranger all he seems...?



This term, our writing is all about building suspense and tension. The Tibicena is a dangerous beast, but does it deserve to be spared from eradication?

Maths

In the first few weeks, children will look at the value of numbers all the way to 10,000,000. They will learn how to round numbers and will be look at negative numbers in situations such as temperatures.

Children continue to use the most efficient method to add and subtract numbers up to 10,000,000.

When multiplying, children will learn how to multiply numbers with thousands by 2-digit numbers.

Pupils will learn how to divide with remainders and will learn what a remainder means. Children will be able to change a remainder into a fraction or a decimal.



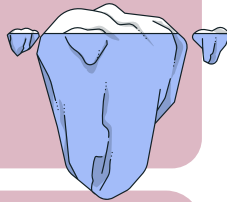
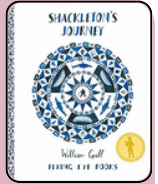
Humanities

Autumn 1: History

In History we will learn about how Lady Jane Grey became the nine-day queen and how the events surrounding this were linked to religion.

Autumn 2: Geography

In Geography we will be learning about Antarctica and the fact it is a desert biome. We will learn about the science stations that are there and how they can have positive and negative impacts on the location.



R.E.

Autumn : Is it better to express your beliefs in art and architecture or charity and generosity?

This term we will be learning about symbolism in religious buildings and how artwork and buildings are used to show the beliefs of different religions.

Science

Autumn Term: Animals including humans

Children will be exploring the human circulatory system, understanding the role of the blood vessels, components of the blood and how they transport nutrients, oxygen and waste around the body, even making a model of blood themselves. Children will then look to explore the effects of exercise, diet and drugs on the body.



YEAR SIX

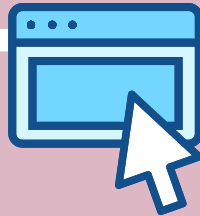
Art & Design



Autumn 2: Painting

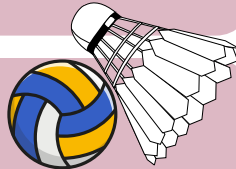
Children will be inspired by the work of George Edward Marston, a painter who recorded the landscapes of Antarctica during the journey of The Endurance. Children will plan a composition using underdrawing and use a range of brushes to create their own watercolour painting, including a watercolour wash, a focal point and shadows.

Computing



We will be learning about how different types of data is transferred across the internet. We will be introduced to spreadsheets and how to use them to gather data.

P.E.



Autumn 1: Fitness.

In the first half term we will be learning how to rally, complete a forehand serve and a backhand serve in badminton. We will also be learning how to shoot in netball and the importance of space and interception.

Autumn 2: Gymnastics

We will also learn how to counterbalance, vault and progress into a handstand in gymnastics.

M.F.L



We will be learning a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.

We will then move on to learning the vocabulary for the different objects in the classroom, before being able to ask and answer the question "What is in your pencil case?"

Music

Throughout the year, we will be listening to and exploring a range of musical genres, artists and composers and describing instruments and musical elements that are used. Can you listen and discover our Music of the Week further together at home?

We will be using our substantive knowledge of vocal accuracy, embedding performance skills and vocal health, to perform a range of songs with harmony. We will be able to differentiate certain notes orally, and confidently pick up songs quickly.

P.S.H.E.



Autumn 1: 'Being Me in My World'

We will learn about global citizenship and children's universal rights. We will also explore anti-social behaviour, group dynamics and being an effective role model.

Autumn 2: 'Celebrating Difference'

Children will discuss difference as both a cause of conflict and celebration. We will learn about disability and explore children's perceptions of what it means to be 'normal'. We will also further develop children's understanding of bullying and power struggles.

Thrive Updates

The Thrive Approach team have been busy updating Thrive Online to enhance the provision for staff supporting children in our school. Staff can now select even more targeted strategies to support social and emotional learning and link these strategies to fun and exciting activity cards for children and staff to take part in together.

The Thrive Approach is currently used in over 2,800 settings across the country and overseas with over 75,000 people trained in the approach to support children mental wellbeing and social and emotional development.

Thrive in our School

At The Vale Primary Academy, we have a Thrive Practitioner who supports pupils who have development targets.

Pupils are identified either through a whole class or individual assessment, and this could lead to identifying a personal target or it may identify whole-class needs, which can be addressed through whole class provision.

Our Thrive approach allows children to develop their own skills to become resilient and improve their self-esteem. These sessions offer a safe environment where your child can express their worries and explore their feelings through engaging activities such as role play, art, sensory play, and mindfulness. By participating in these fun, interactive tasks, children will not only build a close bond with a trusted adult but also develop key friendship skills through cooperative games and problem-solving activities.

