

Behaviour

Children who demonstrate an acceptable standard are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **204** children have been GREEN all week. WELL DONE!

Big Bears	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
29/30	29/29	30/30	29/29	28/28	30/30	28/28

Attendance and Lates

95% and 13 lates

Our attendance target for the year is 96%

Year to date 95.6%

Big Bears
93.3% 2 lates

Year 1
93.7% 1 late

Year 2
92.2% 4 lates

Year 3
96.3% 0 late

Year 4
97.6% 3 lates

Year 5
97.8% 1 late

Year 6
92.9% 2 lates

This Weeks Star Pupils

Big Bears: Isabelle

Year 1: Danny

Year 2: Bobby

Year 3: Jacob

Year 4: Ruby

Year 5: Elliot

Year 6: Lillie

Up and Coming Key Dates

- 27.06.18 Parents evening – All Year groups
- 28.06.18 NSPCC coffee morning 9am -10am
- 29.06.18 NSPCC wear green day
- 03.07.18 Y6 Transition to Delacy PM
- 04.07.18 Y6 Transition to Kings – All day
- 05.07.18 Parents evening – All Year groups
- 09.07.18 Parents evening – All Year groups
- 12.07.18 Sports Day EYFS/KS1 AM KS2 PM
- 17.07.18 Y6 SATS results drop-in
- 18.07.18 Summer Festival – after school
- 20.07.18 Last day – Y6 Leavers assembly 9:30am
- 23.07.18 School Closed - INSET
- 24.07.18 School Closed - INSET

SCHOOL GATEWAY APP

It is really important that you download the App to your mobile to ensure you do not miss any vital information.

We are working towards going paperless by the end of this academic year.

TWITTER – TheValePrimary @Vale_Primary

WEBSITE – www.thevpacademy.org.uk

Foundation Stage: Big Bears have enjoyed their 'time' week this week, and can now tell the time to o'clock and half past. We have made our own paper clocks, played time games and made human clocks. The Little Bears have enjoyed getting creative with their Father's Day cards.



Year 1: We have had a great week making up facts about our monsters to include within our fact-file. In Maths, we have been looking at quarter, half and whole turns; using action figures really helped the children to secure their understanding and astound me with their efforts. Also, the children have also been doing some reading with Miss Taylor. I am very proud of them all this week!



Year 3: The children have been working really hard on their descriptive writing this week. They have learnt how to use their senses to enhance their detail; how something looks, tastes, smells and sounds. Everyone has impressed me with the amount of detail they have added. In maths we have focused on addition, subtraction and multiplication. I love how proud the children are of their achievements, as am I.



Year 2 We have had a lovely week in year 2, exploring measurement in maths. We were given different sized containers with different amounts of liquids in and we had to compare them to decide which had more. We had some fantastic discussions and realised that the size of the container was really important.



Year 4: This week has been very busy. We have looked at roman numerals and division in maths which has been challenging but everyone has tried their best. In writing we have been applying prior knowledge to describe a character. In out topic work we have been busy researching and organising what we need to buy for our festival. All of the children have worked extremely hard this week.



Year 5: Writing has been amazing this week, the children have concentrated on using the correct text features to improve their writing. They have also shown great resilience within their maths work, they have been developing and understanding how to solve multi-step problems using all four operations. Within curriculum we have managed to plan and structure how to overcome barriers in order for their areas to happen.



Year 6:

Writing has been in full flow this week; we have been writing an incident report based on the story of Goldilocks. Year 6 have worked hard to include creative and meaningful vocabulary choices to improve the level of their writing. In Challenge X we have distributed ourselves across the academy to assist in other year groups. Our role – as the experts – is to help the younger pupils with their thought processes and inform/create their next learning steps. Year 6 have really impressed all teachers with their attitudes and their ability to help the younger children, something for them to all be very proud of.

Leadership signposting

If you have any questions or queries in the first instance please see your child's class teacher. If after speaking to a teacher you require to speak to a Senior Leader then Mr Yeomans and Miss Taylor will be more than happy to help you. Thank-you for your continued feedback. The Vale Primary Academy strives to ensure achievement for all; working in partnership with our families to enable learners to develop emotionally, socially and academically within a safe and secure environment. Mr Yeomans holds regular Parent Voice meetings and all are welcome. Staff are available to answer questions or queries and Mr Yeomans is usually on the yard before and after school. Please feel free to come and speak to us.