



Design and Technology

- Stone age jewellery - with a focus on what would have been available at that era

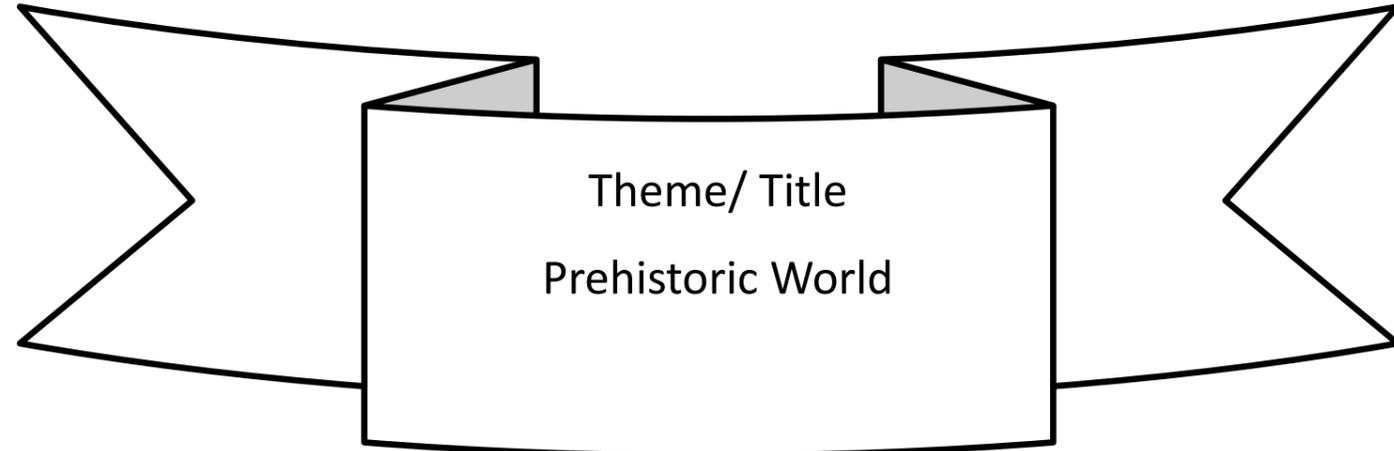
Computing

- Newspaper report—focussing on the chn’s findings inputting this using Word— using a range of features (Bold, colour and images)
- Video

Maths

- Area/Perimeter—outside the classroom links to hook
- Volume/mass of animals around this time
- Distance from one area to another across the world
- Top trump cards—dinosaurs

Spring Term 2017
Year 5



Science:

- To produce a report / experiment with a focus on scientific terminology—identifying and evaluating
- Evolution—how and why things happened—taking into account atmosphere
- Excavation—focussing on findings and how to explain what we have found

Geography

- Location of animals across the ages (Stone Age, Bronze Age, Neolithic Age)

Music

Linking in with PE around the movements— beat and tempo

Hook

To dig and bury bones in the outdoor area engaging the children when we find parts of the dinosaur. Area to be cornered off by tape and sticks—members of staff to work alongside each other on the hook day on this discovery.

PE

- Dance— movement—heights taking on the role of specific things i.e. caveman, animals from different eras

Art and Design

- Cave Paintings— focussing on tone / texture and how to create these without the art instruments

Reading

Non-fiction books—to create top trump cards (linked to maths)

History

- Timeline—evolution of man and stages of ages i.e. stone age etc. —Use sources of evidence to deduce information about the past.

Writing

- Newspaper report focussing on new discovery of dinosaur bones
- Diary entries— taking on the role of the archaeologist with the new finding
- Letters (formal/informal) - writing a letter to the newspaper and to a colleague explaining the new finding.
- Non-chronologic report

Visits and Visitors

- York Museum—Dinosaur detectives—1hr 30 min (£4 pp adult free)

Mini Topic Possibilities

- Walking with Dinosaurs