

Parent Voice minutes

10th February 2017

Staff present: Mr A Yeomans, Miss D Jackson

Number in attendance: 6

AY opened the meeting by addressing recent changes:

- Afternoon break times
- Attendance charts
- Upcoming - Leading Learners.

Parent Voice	Response
<p>Break time:</p> <ul style="list-style-type: none">• Children need to let off steam and they need the exercise.• Could there be a voting system if they want it or not?• 5 year olds need a break; the children need a structure rather than not knowing if / when they will have a playtime.	<p>Re-emphasised that the change does not mean there will not be a break. It will be taken if, and when, appropriate to the children and the learning. It may also be a break is taken within the classroom, e.g. wake up shake up, rather than outside.</p> <p>Explained that the children are already getting 2 hours of PE a week in addition to 45 minutes outside at lunchtime and a morning playtime.</p> <p>Discussed the impact that the changes have had this week already, including the productivity in the second afternoon session and fewer behaviour issues.</p>
<p>No PE in one year group for 2 weeks</p>	<p>To be investigated</p>
<p>Lunchtime - could this be reduced to 45 mins so that they still get an afternoon playtime?</p>	<p>This is not as simple to change due to staffing and contracts of dinner ladies. It is something that we may consider in the future.</p>
<p>Request for a Year 1 meeting to discuss the changes.</p>	<p>These meetings are for open discussions to changes taking place in school.</p>
<p>Year 1 Continued:</p> <ul style="list-style-type: none">• Concerns that there is not enough / not the right support in the classroom.• Concerns that the teacher is not seeing the issues.• Poor communication around the changes.	<p>There is currently at least 3 adults in the classroom at any one time - this class currently has the most support in the school.</p> <p>Ensured the parents that we are fully aware of the specific needs within Year 1.</p>

<ul style="list-style-type: none"> • Generally - teachers not on the door in the mornings. • Children being able to go to the toilet. 	<p>We will look to improve the communication between school and home, including putting changes explicitly on the newsletter and teacher to be visible on the door in the mornings.</p> <p>Explained that some of the changes are centred around the introduction of curriculum 2014 to the school in September.</p> <p>If necessary, home school communication book can be used for individual children.</p> <p>Discussed toileting in Year 1.</p>
<p>Newsletter - not communicating relevant information.</p>	<p>The newsletter is designed to relay whole school information on attendance, what the children have been learning and upcoming events. It cannot be made specific to individual children or classes.</p>
<p>Stay and Play / open learning sessions.</p>	<p>These will be offered again shortly.</p>
<p>Changes to the lockers - the children say that not all their stuff fits on the pegs and they look messy.</p>	<p>Monitors will be employed to ensure that the cloakroom areas are tidy.</p>

Ways forward

- Teachers to be on the door in the morning.
- Raise the profile of the children who are always at school / on time.
- All staff to explain clearly to the children what is happening with afternoon break time.
- Afternoon breaks will be monitored as to when / if they are happening and what they are doing, if anything, instead, e.g. wake up shake up in the classroom.
- Stay and Play / opening learning sessions to be reintroduced.